Webster University • Webster Groves, MO • College of Arts & Sciences • Anthropology & Sociology

**Corrections in Prisons** CRIM-4250 QA

**Meeting Times**

Online-3/18/19-5/10/19

**Contact Information**

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\*Instructor reserves the right to change any part of this syllabus including assignments/due dates\*

**Description**

This course will present basic theoretical constructs about the correctional experience and reentry, with special emphasis on evidence-based practices. This course explores historical and emerging developments in the correctional field, analyzing the strengths and weaknesses of correctional systems, and the social environment within correctional institutions.

**Objectives**

This objective of the course is to explore an advanced understanding of the correctional system. This class will take an in depth look at the prison system, theories/history behind that system, modern day programs, and modern day issues. This class is designed to get the student to think critically about corrections.

**Outcomes**

Upon successful completion of this course, the student will be able to:

1. Define, discuss, and recognize important terminology, facts, concepts, principles, and correctional theory, and express an advanced understanding of the U.S. correctional system.

2. Discuss the application of correction theory to the U.S. criminal justice system.

3. Discuss and defend recommendations for change to the U.S. correctional system/or discuss and defend reasons why the system should not change.

**Materials**

Textbook: Corrections in America 14th

**Evaluation**

Your course grade will be based on the following:

|  |  |
| --- | --- |
| Midterm | 150 points |
| Final Exam | 150 points |
| Film Response | 325 points |
| Discussion Participation | 375 points |
| Total | 1000 points |

|  |  |
| --- | --- |
| 930-1000pts: | A |
| 900-929pts: | A- |
| 870-899pts: | B+ |
| 830-869pts: | B |
| 800-829pts: | B- |
| 770-799pts: | C+ |
| 730-769pts: | C |
| 700-729pts: | C- |
| 670-699pts: | D+ |
| 630-669pts: | D |
| 600-629pts: | D- |
| Below 599pts: | F |

**The catalog provides these guidelines and grading options:**

* **A/A–** Superior graduate work
* **B+/B/B–** Satisfactory graduate work
* **C**   Work that is barely adequate as graduate-level performance
* **CR**   Work that is performed as satisfactory graduate work (B– or better). A grade of "CR”is reserved for courses designated by a department, involving internships, a thesis, practicums, or specified courses.
* **F**  Work that is unsatisfactory
* **I**   Incomplete work
* **ZF**   An incomplete which was not completed within one year of the end of the course. ZF is treated the same as an F or NC for all cases involving G.P.A., academic warning, probation, and dismissal.
* **IP**   In progress**Your**
* **NR**   Not reported
* **W**   Withdrawn from the course

**Criteria**

**Discussions**

Each week, you will be expected to participate in classroom discussion as part of your overall grade. Discussions as worth 375 points.

**Exams**  
There will be two 150 point exams. Exam 1 will cover the first 4 weeks of instruction, and exam 2 will cover the final 4 weeks of instruction. All examinations must be taken as scheduled, unless prior arrangements have been made because of exceptional circumstances.

**Film Response**  
You will watch the documentary 13th. Your assignment will be to formulate a response to the documentary (how you feel, what you think about the issues presented, how this applies to class) in essay form.  The response should be at least two but not more than three pages in length.   Your writing assignment should have margins no larger than 1” and font no larger than 12.  You will be graded on content, clarity, and of course grammar and spelling. There are many writing sources you can consult if you wish some assistance fine tuning your writing skills, and don’t forget that Webster University has a writing center that is available to you. This assignment is worth 325 points.

**Note:**  Late assignments will not be accepted unless the instructor is contacted ahead of time.

**Schedule**

**Week One**

**1. Early History (2000 b.c. to a.d. 1800) 2**

**2. Prisons (1800 to the Present) 26**

**Week Two**

**3. Correctional Ideologies: The Pendulum Swings 48**

**4. The Sentencing and Appeals Process 68**

**Week Three**

**11. State & Local Prison Systems 238**

**12. The Federal System 256**

**Watch Film:** Brave New Films Sentencing Reform substance abuse video: https://www.youtube.com/watch?v=Jh-6quGhZRE

**Week Four**

**5. Probation 96**

**15. Parole and Re-Entry 320**

**Midterm Exam**

**Week Five**

**6. Diversion and Immediate Sanctions**

**7. Custody Functions 156**

**Week Six**

**8. Security Threat Groups and Prison Gangs**

**9. Management and Treatment Functions**

**Week Seven**

**10. Jails and Detention Facilities**

**13. Private-Sector Systems**

**Week Eight**

**14. The Death Penalty**

**20. Facilities for Juveniles**

**Film Response Due**

**Final Exam**

Course Policies

A full list of University policies can be found in the current course catalog. The following policies are of special importance regarding this class.

\*This syllabus may be revised at the discretion of the instructor without the prior notification or consent of the student.  The schedule below presents an approximate expectation of course progress.  The instructor reserves the right to add, delete, or modify any weeks of this schedule.  The instructor also reserves the right to change the overall course grade weighting.  Any changes will be announced to the class.\*

Late work will not be accepted.  Work turned in after the due date will receive a grade of 0, unless there are extenuating circumstances (instructors discretion), or arrangements have been made prior to the due date for late work to be accepted.

Institutional Policies

Academic Policies

Academic policies provide students with important rights and responsibilities.  Students are expected to familiarize themselves with all academic policies that apply to them.  Academic policies for undergraduate students can be found in the Undergraduate Studies Catalog; graduate students should review the Graduate Studies Catalog.

Undergraduate Studies Catalog

The Undergraduate Studies Catalog contains academic policies that apply to all undergraduate students. The *academic policies and information* section of the catalog contains important information related to **attendance, conduct, academic honesty, grades, and more***.* If you are an undergraduate student, please review the catalog each academic year. The current Undergraduate Studies Catalog is at:

<http://www.webster.edu/catalog/current/undergraduate-catalog/>

Graduate Studies Catalog

The Graduate Studies Catalog contains academic policies that apply to all graduate students. The *academic policies* section of the catalog contains important information related to **conduct, academic honesty, grades, and more***.* If you are a graduate student, please review the catalog each academic year. The current Graduate Studies Catalog is at:

<http://www.webster.edu/catalog/current/graduate-catalog/>

Grading

The Grades section of the academic catalog outlines the various grading systems courses may use, including the information about the final grade reported for this class.

*Undergraduate*<http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html#grading>

*Graduate*<http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html#grades>

Incomplete

There are important policies that govern grades of Incomplete (I), including the circumstances under which Incomplete grades are granted, deadlines for completion, and consequences should the remaining course work not be completed.  It is the responsibility of a student who requests an Incomplete to ensure that he/she understands and follows the policies.

Grade Appeals

Instructors are responsible for assigning grades, and student should discuss grade issues with the instructor. Policies and procedures for appealing grades are available in the appropriate catalog.

Academic Honesty Policy

Webster University is committed to academic excellence. As part of our Statement of Ethics, we strive to preserve academic honor and integrity by repudiating all forms of academic and intellectual dishonesty, including cheating, plagiarism and all other forms of academic dishonesty. Academic dishonesty is unacceptable and is subject to a disciplinary response. Students are encouraged to talk to instructors about any questions they may have regarding how to properly credit others’ work, including paraphrasing, quoting, and citation formatting. The university reserves the right to utilize electronic databases, such as Turnitin.com, to assist faculty and students with their academic work.

The University’s Academic Honesty Policy is published in academic catalogs:

*Undergraduate*<http://www.webster.edu/catalog/current/undergraduate-catalog/academic-policies.html>

*Graduate*<http://www.webster.edu/catalog/current/graduate-catalog/academic-policies.html>

As a part of the University commitment to academic excellence, the Academic Resource Center provides student resources to become better acquainted with academic honesty and the tools to prevent plagiarism in its many forms:

<http://www.webster.edu/arc/plagiarism_prevention/>

Statement of Ethics

Webster University strives to be a center of academic excellence. The University makes every effort to ensure the following:

* The opportunity for students to learn and inquire freely
* The protection of intellectual freedom and the rights of professors to teach
* The advancement of knowledge through scholarly pursuits and relevant dialogue

To review Webster University's statement of ethics, see the Undergraduate Studies Catalog and the Graduate and Studies Catalog:

*Undergraduate*  
<http://www.webster.edu/catalog/current/undergraduate-catalog/overview.html#ethics>

*Graduate*<http://www.webster.edu/catalog/current/graduate-catalog/ethics.html>

Important Academic Resources

Academic Accommodations

Webster University makes every effort to accommodate individuals with academic/learning, health, physical and psychological disabilities. To obtain accommodations, students must identify themselves and provide documentation from a qualified professional or agency to the appropriate campus designee or the Academic ADA Coordinator at the main campus. The Academic ADA Coordinator may be reached at 314-246-7700 or [disability@webster.edu](mailto:disability@webster.edu).

If you have already identified as a student with a documented disability and are entitled to classroom or testing accommodations, please inform the instructor of the accommodations you will require for this class at the beginning of the course.

Academic Resource Center

Additional support and resources may be accessed through the Academic Resource Center (ARC). Support and resources include academic counseling, accommodations, assistive technology, peer tutoring, plagiarism prevention, testing center services, and writing coaching. Visit [www.webster.edu/arc](http://www.webster.edu/arc) or Loretto Hall 40 on the main campus for more information.

University Library

Webster University Library is dedicated to supporting the research needs and intellectual pursuits of students throughout the University’s worldwide network. Resources include print and electronic books, journal articles, online databases, DVDs and streaming video, CDs and streaming music, datasets, and other specialized information. Services include providing materials at no cost and research help for basic questions to in-depth exploration of resources. The gateway to all of these resources and services is [http://library.webster.edu](http://library.webster.edu/). For support navigating the library’s resources, see <http://libanswers.webster.edu/> for the many ways to contact library staff.

Drops and Withdrawals

Drop and withdrawal policies dictate processes for students who wish to unenroll from a course.  Students must take proactive steps to unenroll; informing the instructor is not sufficient, nor is failing to attend.  In the early days of the term or semester, students may DROP a course with no notation on their student record.  After the DROP deadline, students may WITHDRAW from a course; in the case of a WITHDRAW, a grade of W appears on the student record.  After the WITHDRAW deadline, students may not unenroll from a course.  Policies and a calendar of deadlines for DROP and WITHDRAW are at:

*Undergraduate*<http://www.webster.edu/catalog/current/undergraduate-catalog/enrollment.html>

*Graduate*<http://www.webster.edu/catalog/current/graduate-catalog/enrollment.html>

Academic Calendar - <http://www.webster.edu/academics/academic-calendar/>

Current tuition rates, policies, and procedures, including details of pro-rated tuition refunds, are available in the “Tuition, Fees, and Refunds” section of Webster’s Academic Catalogs:

*Undergraduate*<http://www.webster.edu/catalog/current/undergraduate-catalog/tuition.html>

*Graduate*<http://www.webster.edu/catalog/current/graduate-catalog/tuition.html>

Student Handbook and Other Important Policies

Student handbook and other non-academic policies may apply to you and may impact your experience in this class.  Such policies include the student code of conduct, privacy, technology and communications, and more. Please review the handbook each year and be aware of policies that apply to you.  The handbook is available at:

<http://www.webster.edu/student-handbook/>

Sexual Assault, Harassment, and Other Sexual Offenses

Webster University makes every effort to educate the community to prevent sexual assault, harassment, and other sexual offenses from occurring, and is committed to providing support to those affected when this behavior does occur. To access information and resources or to review the Policy on Sexual Assault, Harassment, and Other Sexual Offenses, visit:

<http://www.webster.edu/sexual-misconduct/>

Research on Human Subjects

The Webster University Institutional Review Committee (IRB) is responsible for the review of all research on human subjects.  The IRB process applies to all Webster University faculty, staff, and students and must be completed prior to any contact with human subjects.  For more information on the IRB, visit:

<http://www.webster.edu/irb/index.html>

Course Evaluations

At the end of this course, you will have the opportunity to provide feedback about your experience. Your input is extremely valuable to the university, your instructor, and the department that offers this course. Please provide your honest and thoughtful evaluation, as it helps the university to provide the best experience possible for all of its students.

Important Technology Information

Connections Accounts

Webster University provides all students, faculty, and staff with a University email account through Connections. Students are expected to activate their Connections account and regularly check incoming University email. Students may choose to have their University email forwarded to an alternate email address. Connections account holders can call the Help Desk (314-246-5995 or toll free at 1-866-435-7270) for assistance with this setup. Instructions are also provided on the Information Technology website at:

<http://www.webster.edu/technology/service-desk/>

WorldClassRoom

WorldClassRoom is Webster’s Learning Content Management System (LMS). Your instructor may use WorldClassRoom to deliver important information, to hold class activities, to communicate grades and feedback, and more. WorldClassRoom is available using your Connections ID at:

<https://worldclassroom.webster.edu/>

Webster Alerts

Webster Alerts is the University's preferred emergency mass notification service, available free to current students, faculty and staff at all US campuses. By registering a valid cell phone number and email address, you will receive urgent campus text, voice mail and email communications. Valuable information concerning a range of incidents affecting you - from weather-related campus closures, class delays and cancellations, to more serious or life-threatening events - are immediately and simultaneously delivered through multiple communication channels. To register for Webster Alerts, visit:

<http://www.webster.edu/technology/services/webster-alerts/>