

ACADEMIC INTEGRITY AT WEBSTER UNIVERSITY



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PLAGIARISM PREVENTION PROGRAM
WEBSTER UNIVERSITY ACADEMIC RESOURCE CENTER

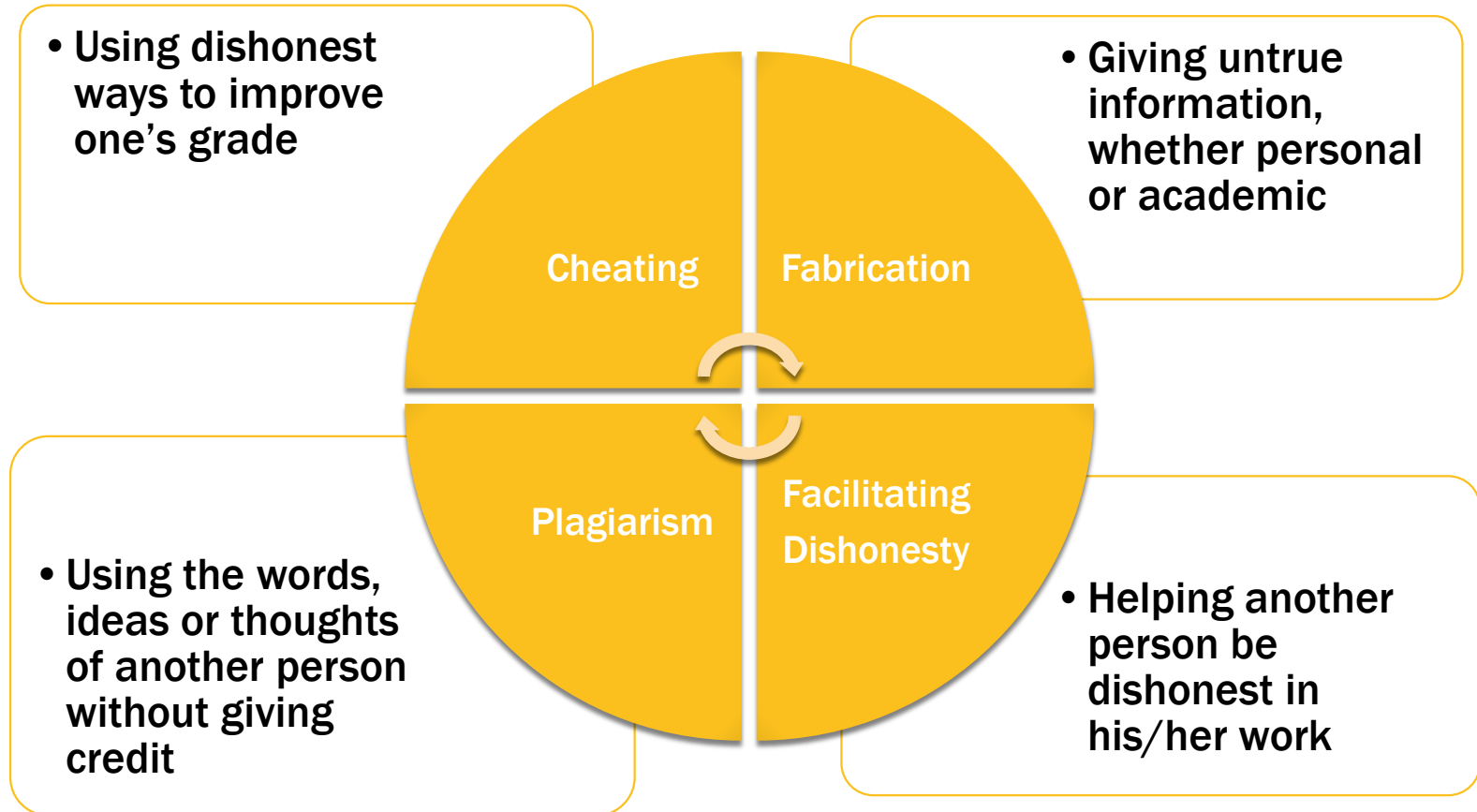


WEBSTER'S STATEMENT OF ETHICS

- **Preserve academic honor by repudiating all forms of academic dishonesty.**
- **Treat others with respect and dignity.**
- **Respect the rights and property of others.**
- **Act with concern for the safety and well-being of all associates.**

Academic Honesty Policies. Webster University. Retrieved from http://www.webster.edu/faculty/faculty_resource_guide/policies/academic_honesty_policies.html

ACADEMIC DISHONESTY DEFINITIONS





WHY IS ACADEMIC INTEGRITY IMPORTANT?

- Integrity is an essential part of student honesty and responsibility.
- Your work gives you the opportunity to express your ideas and to build on what you learn as you continue your educational journey.
- These principles of integrity will support you in your personal and professional growth and development.



ACADEMIC HONESTY

- Plagiarism is the misuse of any words, *ideas*, images, or other creative property developed by someone other than yourself
- The most common misuse of source material is when the source's words or ideas are conveyed as if they are yours
- Your work must be a reflection of your knowledge with proper attribution

ACADEMIC HONESTY

- Submitting your **own** work for a different course or project is also plagiarism
- Instructors assign projects with the expectation that they will reflect what you have learned in that course and will utilize new views and ideas
- Only when the work is revitalized and the instructor approves may previous work be used for a new course

DISCIPLINARY ACTIONS

- Cases of identified plagiarism may result in
 - repeating the assignment
 - receiving a reduced grade or partial credit on the assignment
 - receiving a failing grade in the course
 - mandatory enrollment in the Plagiarism Prevention Program
- If a student receives an unsatisfactory grade (C, F) in a course as a result of academic dishonesty, existing academic policies may lead to probation or dismissal (Webster University's Student Handbook).



KNOW THE COURSE

- Read your course syllabus to understand all policies, expectations, and due dates.
- Check with your instructor about citation style or other requirements before beginning or submitting a project.

ACADEMIC WRITING

- **Formal tone and language**
 - Avoid second person (“you”)
 - Avoid slang/informal phrasing
 - Maintain objectivity and formal style
- **Balance research appropriately**
 - Create a foundation of your ideas first
 - Support only with relevant research



START STRONG

- **Begin a project by brainstorming on what you already know.**
- **Plan your research and search effectively.**
- **Take detailed notes about each of your results.**



ACADEMIC RESEARCH

- **Use credible sources**
 - No Wikipedia or similar user-edited sites
 - Minimize use of websites
- **Utilize academic resources**
 - Databases
 - Library catalogs
 - Peer-reviewed journals
- **Note: any information learned from online sources requires attribution and are not considered your own ideas**



STAY ORGANIZED

- As you are writing your draft, keep track of each idea in each source you are using, noting its location in the original text.
- Being organized enables proper attribution of sources.



TRACK YOUR SOURCES

- In your draft, highlight or color code source material to help you cite as well as balance how much you're using research.
- Carefully write your References (APA) or Works Cited (MLA) page as correct formatting is a crucial part of the citation process.



YOUR WORK IS YOURS

- The foundation of the paper needs to be strong.
- When drafting, achieve a balance between your own ideas and research.
- Reflect on what you have learned and offer new insights on your topic to move beyond the research.



USE SOURCES WISELY

- Use quotation marks when you use a source's exact wording (and don't forget citation).
- Compare all paraphrases to the original to ensure no similarities in word choice or structure carry over (and don't forget citation).



STAY ON TARGET

- Learn how to manage your time and stress effectively—set small and attainable daily study/work goals.
- Plan for the challenges that will come and be adaptable.



ASK FOR HELP

- **Contact your instructor for clarification or more details about course assignments.**
- **Consult the Academic Resource Center for writing, peer tutoring, and academic counseling assistance.**
- **Use the Webster Library for help with resources, research strategies, and more.**

GETTING HELP: THE WRITING CENTER

- Academic Resource Center, Webster Groves campus
- In person writing assistance and coaching for all types of essays and projects
- Writing resources available
- Appointments made in ½ hour and 1 hour increments
- By appointment or walk in
 - webster.mywconline.com
 - (314) 246-8644

**HAVE A GREAT
SEMESTER!**

